

Main focus – HISTORY and ENGLISH

Intended outcomes for learning:

We will be learning about World War 2 and the Battle of Britain, focussing on why Britain was a risk of being invaded. We will evaluate how serious the risk of threat was and learn about why Hitler needed to defeat the British Royal Air Force. We will discover the factors that contributed to Britain winning the Battle of Britain and be able to discuss which of these we feel were most significant. On Monday 5th October we will hold an evacuee day where we will experience what it was like to be an evacuee during World War 2. We will sing, dance, taste food and understand what an air raid would have been like.

Links to Literacy (including books to study):

We will start by reading 'Cogheart' by Peter Bunzl. We will read the book as a class, developing our understanding of adventure stories, learn new vocabulary, (including words and phrases from a different period of time), and use it as a stimulus for writing our own newspaper report.

How are other curriculum areas included in the topic?

Science– We will be learning how to make an electrical circuit using wires, batteries, bulbs, motors and switches.

Art – We will be learning about Futurism and the ways in which its artists sought to depict movement and energy. We will create our own mixed media sketches inspired by Giacomo Balla.

Music – We will be composing and performing group compositions on the C-Major scale to represent the melodic drones of machines.

P4C – introducing critical and creative thinking skills alongside listening skills.

RE – We will be learning about the concept of Stewardship in Islam and how it may apply to our own lives.

Year 6 Autumn 1

The Battle of Britain



Computing / DT: How will technology play a part in the learning?

We will be revisiting how to keep ourselves safe while working online.

P.E

Year 6 P.E days are Tuesdays.
Swimming will be every Friday for this half term.

Links to Maths:

This year we will start to prepare children for SATs. This is to ensure they are comfortable and ready for the challenges of year 6 and help prepare them for year 7. We will start the year with number and place value, After that, we will focus on addition, subtraction, multiplication and division using mental strategies as well as formal written methods.

How will parents/local community be involved in learning?

Parents are asked to help their children with times tables practice and reading.

Homework

Homework will be set every two weeks and will be based around SATs practice. We will also set spellings weekly.

Reading should take place at LEAST 3 TIMES A WEEK.

There will be an opportunity for the children to read in school on a daily basis and our library day will be on Fridays. Children will be expected have a reading book in school every day, either from home or the library. Children will get an extra tick on their Starbooks bookmark each time they read for 20 minutes at home.